

September 2023

VOLUME 2 ISSUE 1

TIGER TALK

September 04, 2023 - SEPTEMBER 09, 2023

#MOVING FORWARD

Mission Statement: Our Purpose

Our Mission is to provide high quality education in a safe, respectful and inclusive environment that builds a foundation for life-long learning.

Vision Statement: Where are we going!

Our vision is to develop well rounded, confident and responsible individuals who aspire to achieve their full potential by providing a welcoming, supportive, and rigorous learning environment.

TIGERS: Teach, Inspire, and Grow Exceptional and Resilient Students



MESSAGE FROM THE PRINCIPAL

This past week of school went by quickly. I urge you not to waiver from the rules and procedures in your classroom. Post your classroom expectations and review them as needed, ensuring they are clear and straightforward. Continue to establish and build positive relationships with your students.

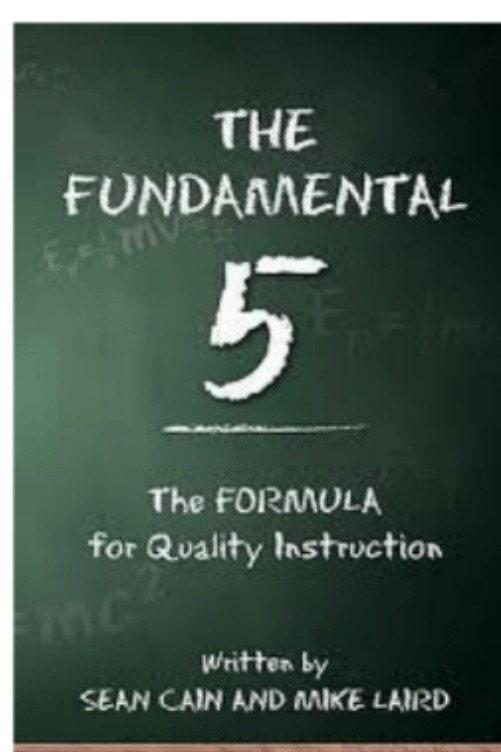
Challenge your students to think beyond the impossible by encouraging them to ask questions. Be sure to praise your students often (recognize and reinforce) because this can make a big difference in their engagement. Remember that classroom management is about avoiding student disruptions and creating an environment that enables students to focus on learning.

#AllIn4Wharton

#Strategically Evolving for the Better

The Fundamental 5

are the five critical practices that are at the core of highly effective instruction.



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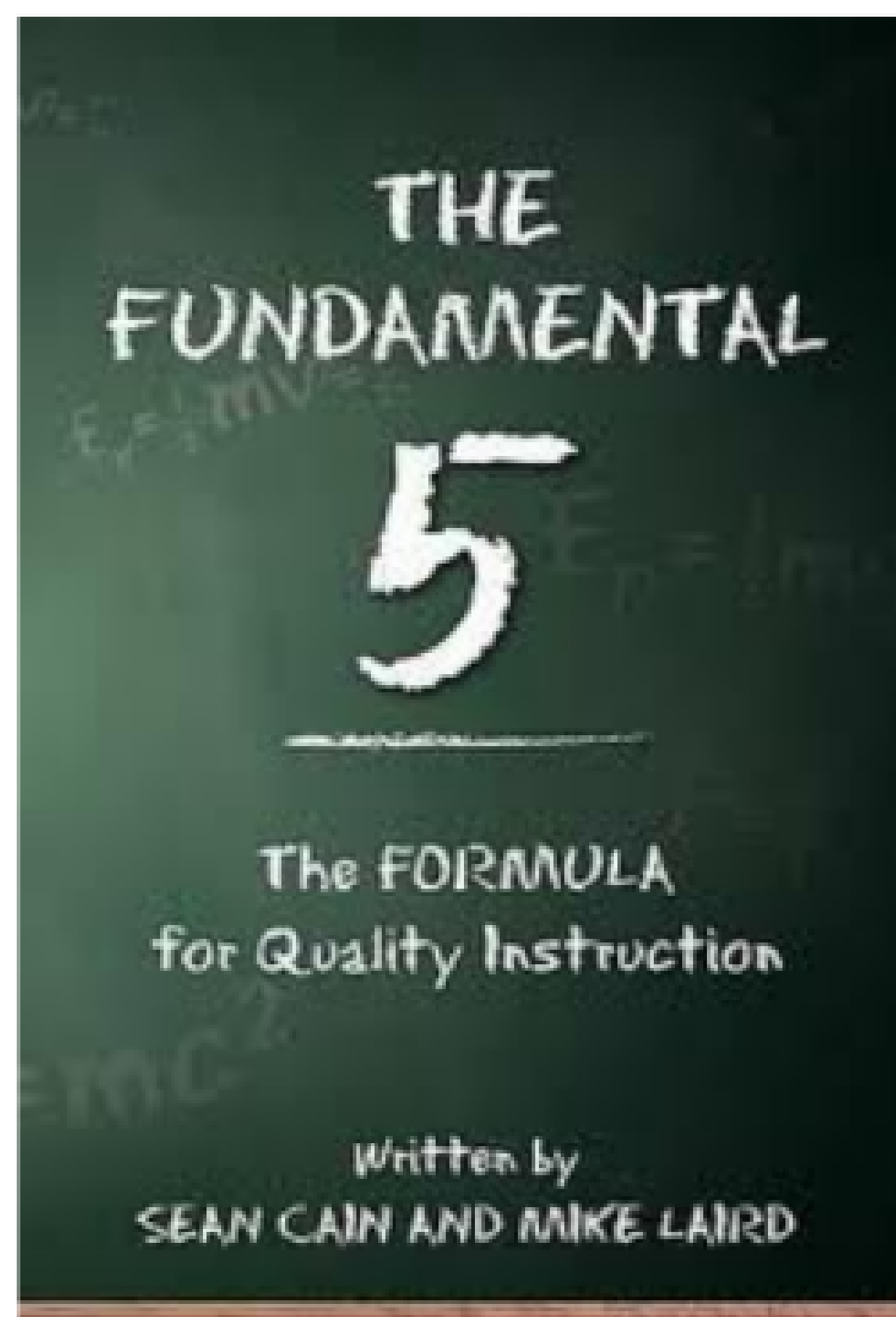
Framing the Lesson

Work in the
“Power Zone”

Write Critically

Frequent,
Small
Group,
Purposeful
Talk

Recognize
& Reinforce



Framing the Lesson:

- Simply means the teacher gives the student a clear picture of...
 - What will be happening today and...
 - What they will be able to do with the knowledge
 - It goes back to clear expectations: What are you doing, why are you doing it...
 - Represents the **beginning** and **end** of the lesson
 - Objectives should be written in concrete, student friendly language
 - Communicates a clear focus to the student and teacher

Power Zone:

- Simply teaching or monitoring in close proximity to one student, or a small group of students, or the entire classroom full of students.
- Basically you are wherever the students are
 - On task behaviors increase
 - Discipline issues decrease
 - Student retention of the content increases

Frequent Small Group Purposeful Talk:

- After every 10-12 minutes of teacher driven discussion, or at the completion of a major instructional concept (whichever comes first) the teacher briefly stops talking and has groups of 2-4 students briefly discuss a **seed question** related to the instruction or instructional activity.
- It is not a long conversation or an unstructured one
- It is a focused microdiscussion lasting between 30 seconds and 3 minutes

Recognize and Reinforce:

- Nine tenths of education is encouragement
- I know you will do it, I'm proud of you, good, keep going, well done, you can do it, fantastic effort, great work, you are smart
- Make a big deal of the small things
- Start reinforcing the work it takes to be successful

Critical Write:

- Writing for the purpose of organizing, clarifying, defending, refuting, analyzing, dissecting, connecting, and/or expending on ideas or concepts.
- Most natural and authentic way to increase the rigor
- It's not copying from a book. Neither is it a fill in the blank activity or free writing.
- It can consist of: a simple list, a short comparison paragraph, a quick summary, a mind map, purposeful note taking, a written exit ticket, a formal essay or term paper

LESSON CYCLE

WHY??

The Lesson Cycle is one model or way of teaching that research indicates will accelerate student achievement.



LESSON CYCLE BREAKDOWN

- Warm Up (3-5 min)
- Lesson Frame (<1 min)
- Mini Lesson Part 1 (10-12 min)
- SGPT Part 1 (3-5 min)
- Mini Lesson Part 2 (5-7 min)
- Guided Practice (5-7 min)
- SGPT Part 2 (2-3 min)
- Independent Practice (5-7 min)
- Exit Ticket (2-3 min)



Fundamental 5 Focus for the Week

Recognize and Reinforce:

- **Academic Reinforcement and Recognition**
 - Improvements in achievement and not just high grades
- **Social and Behavior Recognition**
 - A student that has difficulty turning in work now turns in a completed assignment.
 - Throwing trash from the floor away without being asked
- **Necessary Components**
 - Personable
 - Specific



That is the correct answer.

I like the way you are using a different strategy to solve the problem.

OR



Instructional Strategy Focus for the Week

Exit Ticket:

An exit ticket is essentially a student's ticket out the door. Assigned at the end of the day or end of a class period, exit tickets require students to demonstrate something they have learned or to process some part of the day's lesson. They are a great formative assessment tool, allowing teachers to collect data about student learning a quick way with little pre-planning and preparation. The most basic exit tickets simply ask students a content related questions to demonstrate mastery of their learning.

Benefits of Using Exit Tickets:

- **Signal to the students that the lesson is over**
- **Calming way to collect students ideas and see them off in a positive manner.**
- **Great tool to check for understanding. Data used can be invaluable and allow you to plan for necessary intervention or enrichment, or simply guide your next lesson.**
- **Great way to incorporate authentic writing into any subject matter.**
- **Allow students to share their thinking through writing and the use of academic language in all disciplines.**
- **Easily differentiated so that all students are engaged in the activity.**

EXIT TICKET

Holly cycles from Newcastle to Ashington, a distance of 20 miles.
The diagram shows the distance-time graph of her journey.

a) Describe what is happening between 12:00 and 13:00.

b) In the first 2 hours of her journey:

- how far does Holly travel?
- what is her average speed?

c) Harry travels from Ashington to Newcastle by bus.
He leaves Ashington at 11:00 and arrives in Newcastle at 12:30.
On the diagram draw a possible distance-time graph of Harry's journey.

RAQ123

Reason for rating:


Name: _____


Name _____

express yourself

Everyone has an opinion! Think about what you learned today and then form an opinion around the topic discussed. Write below what your opinion is and be sure to back your opinion up with supporting reasons.







Name: _____ Date: _____

« EXIT TICKET »

Goal: I can identify words that are derived from languages other than English.

Word	Language Origin

Confidence scale:       

.....

Name: _____ Date: _____

« EXIT TICKET »

Goal: I can describe the author's intended purpose of the text.



Wharton
Independent School District

Wharton High School Fundamental 5 Spotlight Teacher of the Week
August 28, 2023 - September 1, 2023



LaRoss Barnes is one of our English Teachers at Wharton High School. Mr. Barnes attended Stephen F Austin State University and then transferred to Jarvis Christian University where he graduated with 2 bachelors, one in criminal justice and one in sociology. Mr. Barnes has two kids who are very busy. He comes from a family that is full of life. It's never a dull moment around them. He comes from a rodeo family. He has been around horses all his life. When he is not working he is training horses or playing basketball to stay in shape. He loves to rodeo, eat and watch movies. His goal is to have at least 80% of his students pass the STARR test this year.

For the week of August 28 – September 1, Mr. Barnes did an awesome job providing opportunities for his students to perform the Critical Write. Mr. Barnes, thank you for all you do at WHS.

STRIVING for EXCELLENCE

Tiger Tips

- Expectations = As a campus we must raise the level of EXPECTATION! Don't lower your expectations to meet your performance. Raise your level of performance to meet your expectations. Expect the best out of your students and yourself, then do what is necessary to make it a reality (Ralph Marston).



Reminders:

- Emergency Absences = EVERY EMPLOYEE WILL CALL, not text, their proper administrator directly for all emergency absences. All calls should be made before 6:30 a.m.

Mark Your Calendar

- **September 4**
 - **Holiday**
- **September 5**
 - **Senior Grad Presentation @ 1 pm**
- **September 6**
 - **CBA Assessment # 1**
- **September 7**
 - **CBA Assessment # 1**
- **September 8**
 - **Holiday**

Monday: 09-04-2023

HOLIDAY

Tuesday: 09-05-2023

- **WHS Freshman Volleyball vs. Van Vleck @ Wharton.....5:00 pm**
- **WHS JV Volleyball vs. Van Vleck @ Wharton..... 6:00 pm**
- **WHS Varsity Volleyball vs. Van Vleck @ Wharton..... 7:00 pm**
- **WJH 7th Grade Football vs Royal @ Wharton5:30 pm**
- **WJH 8th Grade Football @ Royal5:30 pm**

Wednesday: 09-06-2023

- **WHS Team Tennis vs. Navasota @ Wharton.....5:00 pm**

Thursday: 09-07-2023

- **WJH 7th Grade Volleyball @ Bay City B Team5:00 pm**
A Team directly following B Team
- **WJH 8th Grade Volleyball @ Bay City B Team5:00 pm**
A Team directly following B Team
- **WHS Sub Varsity Football @ Willowridge.....↓.....6:00 pm**

Friday: 9-08-2023

- **WHS Varsity Football vs. Yates (Homecoming).....7:00 pm**
- **WHS Freshman Volleyball vs. Sealy @ Wharton J.H.....6:00 pm**
- **WHS JV Volleyball vs. Sealy @ Wharton..... 6:00 pm**
- **WHS Varsity Volleyball vs. Sealy @ Wharton..... 5:00 pm**

Saturday 9-10-2023

- **WHS Cross Country St. Joseph Invitational.....TBA**
- **WJHS Cross Country St. Joseph Invitational.....TBA**



Wharton ISD 2023-2024 Testing Calendar



Assessment Date	Fall Assessments
August 21 - 25	Beginning of Year Screener
September 6-12	Campus Based Assessment # 1
September 26-28	1 st 9 weeks Assessment for Non-Tested Subjects/ Campus Based Assessment #2
October 3	Reading Campus Based Assessment #2
October 17-18	Campus Based Assessment #3
November 1	Reading Campus Based Assessment #3
November 7-8	Campus Based Assessment #4
December 4-8	Middle of Year Screener
December 5	Reading Campus Based Assessment #4
December 5-6	Campus Based Assessment #5
December 5-7	2 nd 9 weeks Assessment for Non-Tested Subjects
December 5	STAAR English 1 EOC Retest
December 6	STAAR US History and Algebra 1 EOC Retest
December 7	STAAR English 2 EOC Retest
December 8	STAAR Biology EOC Retest

2023

WHARTON TIGER

Spirit Themes

9/1

IT'S A TIGER FIESTA! ADIOS COLTS!

FIESTA



HOMECOMING WEEK



9/5

CELEB DAY @ WHS & WJHS

CAREER DAY @ SIVELLS & WES

9/6

BBQ DADS VS. SOCCER MOMS @ WHS & WJHS

SUPERSTAR ATHLETE @ SIVELLS & WES

9/7

IT'S A GREEEEAAT DAY TO BE A TIGER!

SCHOOL SPIRIT

9/14

RICEBIRD HUNTING SEASON...NOW OPEN

CAMO

9/22

SHINE BRIGHT IN SWEENEY!

NEON

9/28

CLOWN OUT THE COUGARS

CIRCUS

10/5

ROUGHNECK RODEO

WESTERN

10/13

PINK OUT ROYAL

PINK

10/19

SEND SEALY PACKING

TACKY TOURIST

10/26

BLUE OUT BELLVILE

BLUE

Campus Photos

Homecoming is right around the corner! These Tigers are working hard getting prepared by starting on homecoming mums and garters in Mrs. Witzkoski's floral design classes.

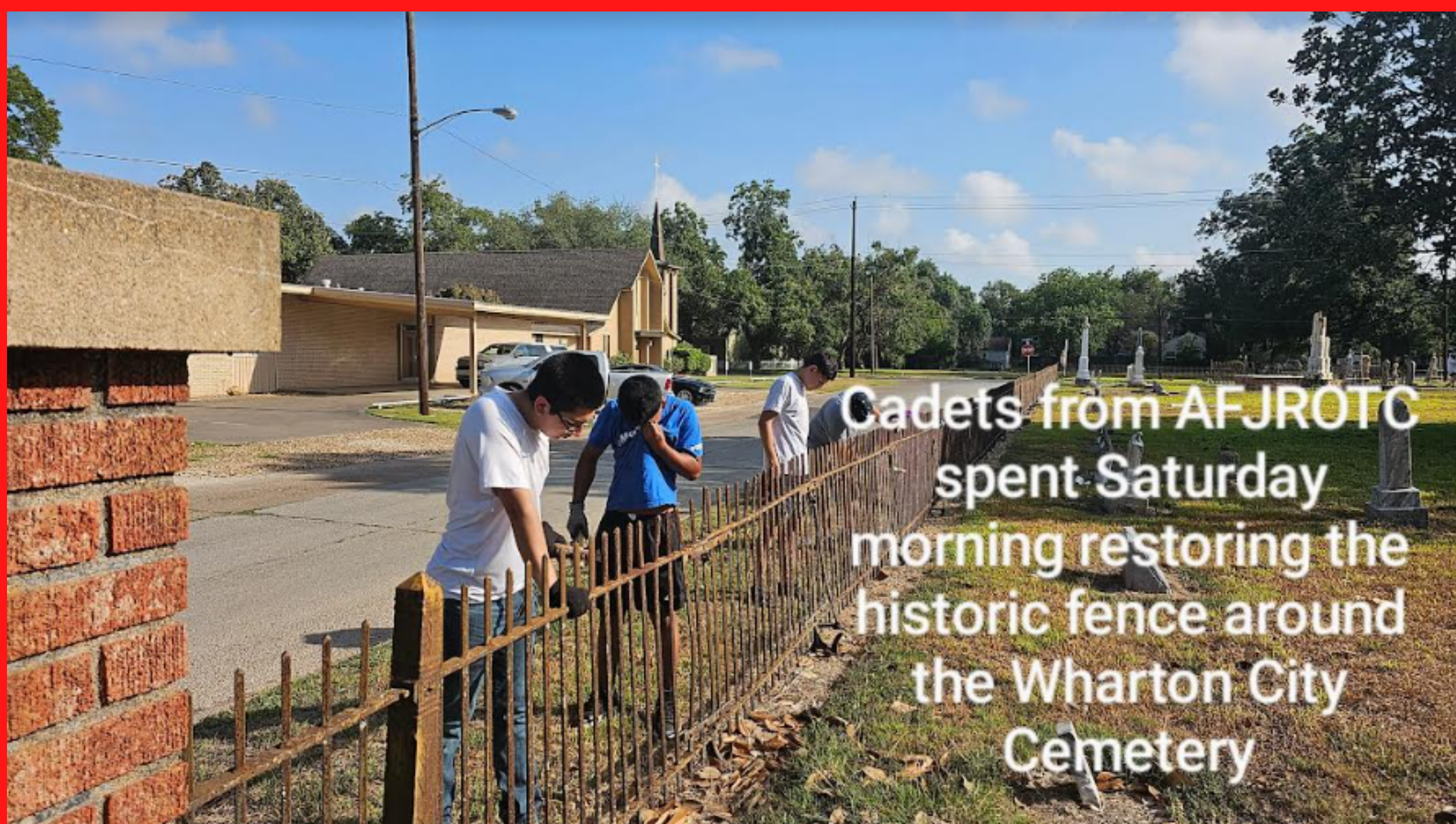




AFJROTC's Cadet Group Commander is diligently preparing for the upcoming Air Force inspection



AFJROTC Cadets participating in relationship and team building exercises



Cadets from AFJROTC spent Saturday morning restoring the historic fence around the Wharton City Cemetery

🐅 WHS Open House 2023! ❤️💙❤️



**WHARTON
HIGH SCHOOL**

Open House
August 28th @ 6:20 p.m.



2023

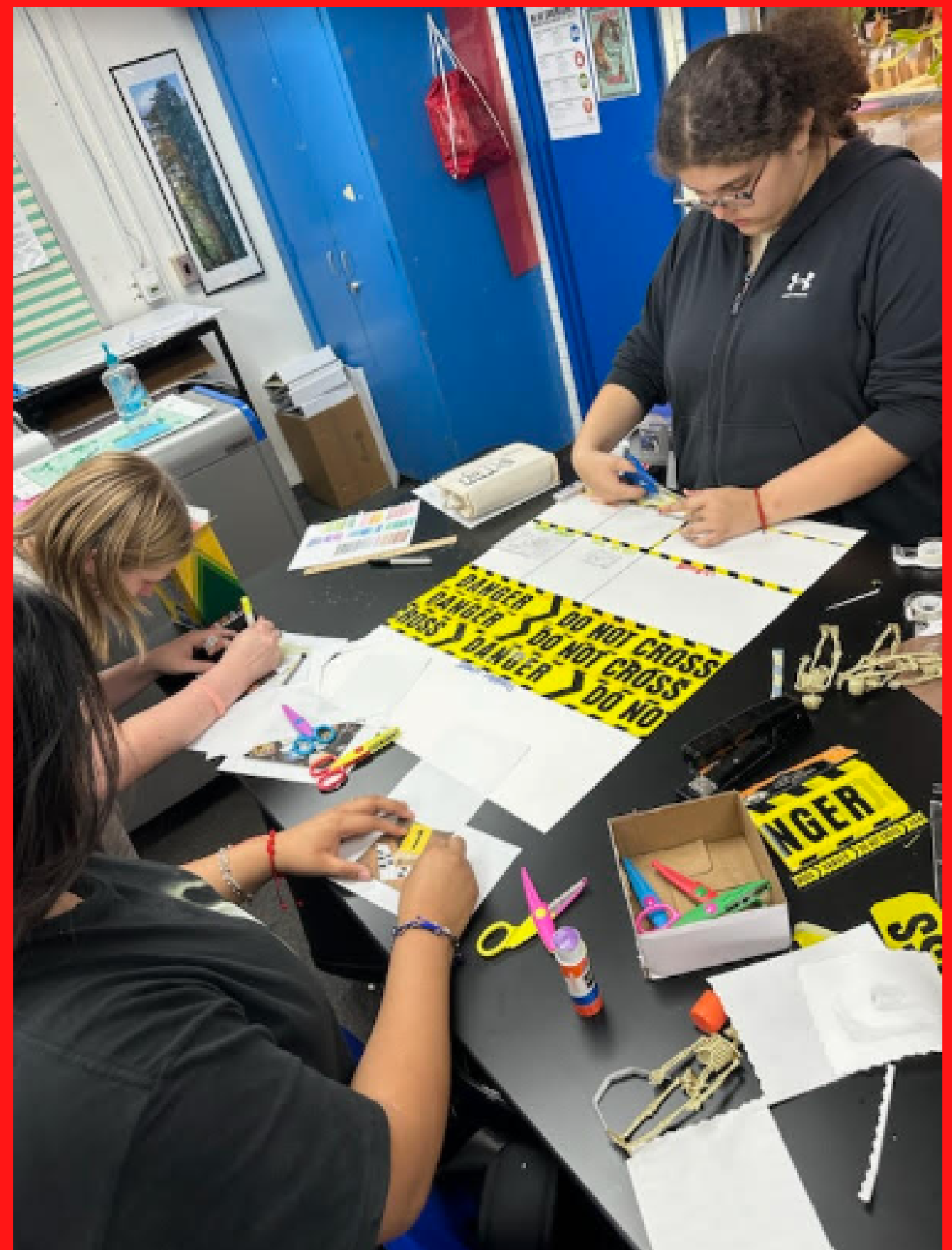
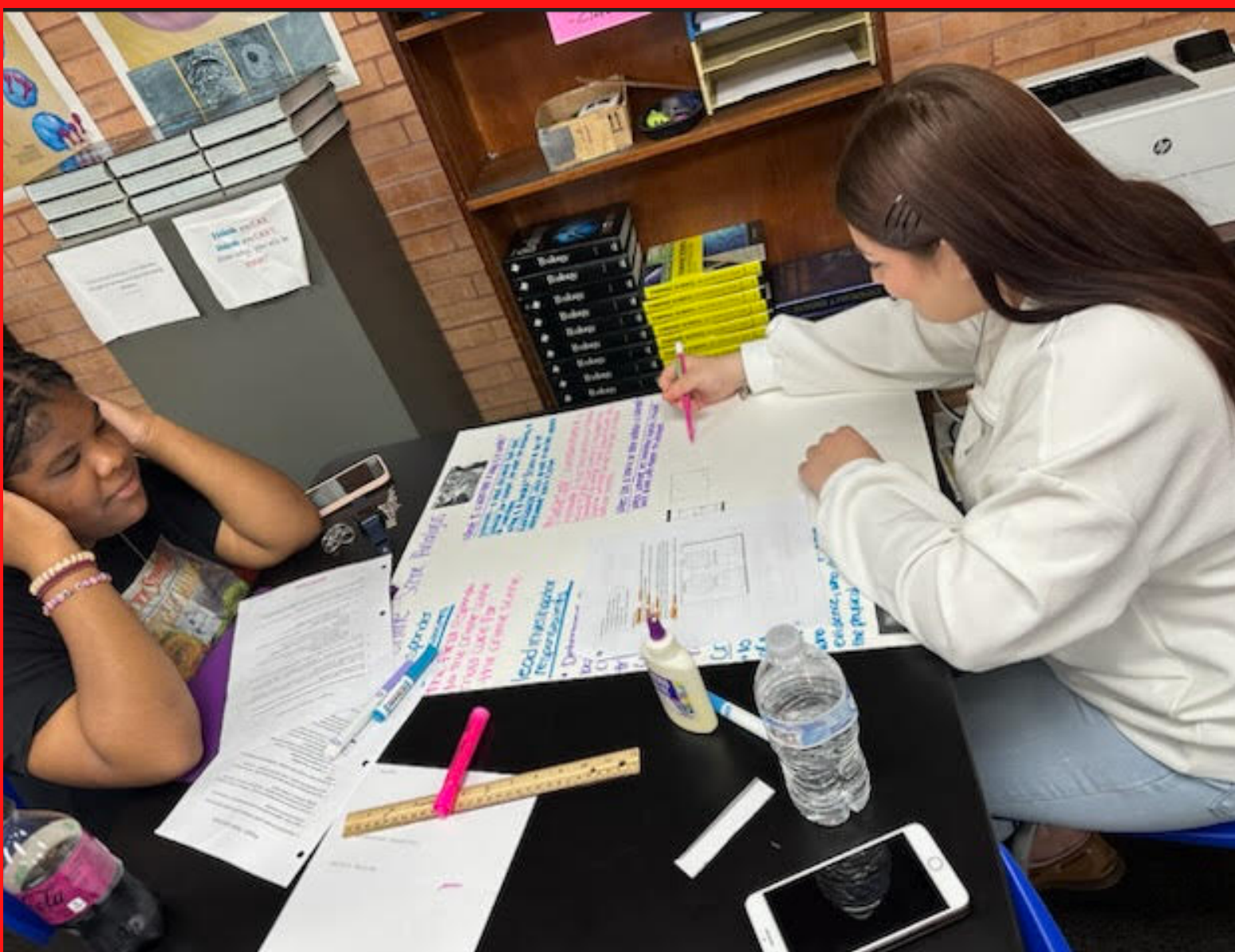
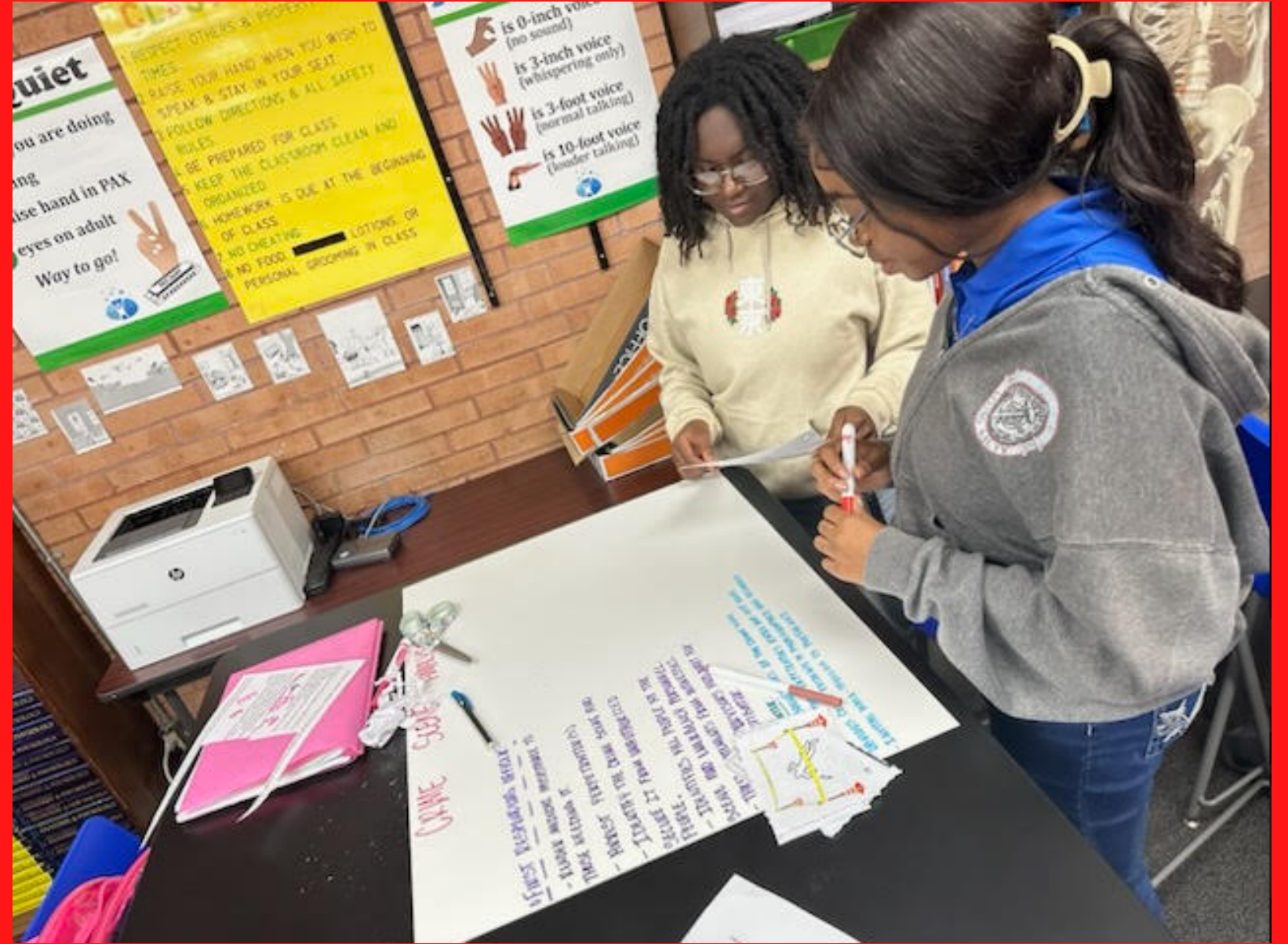
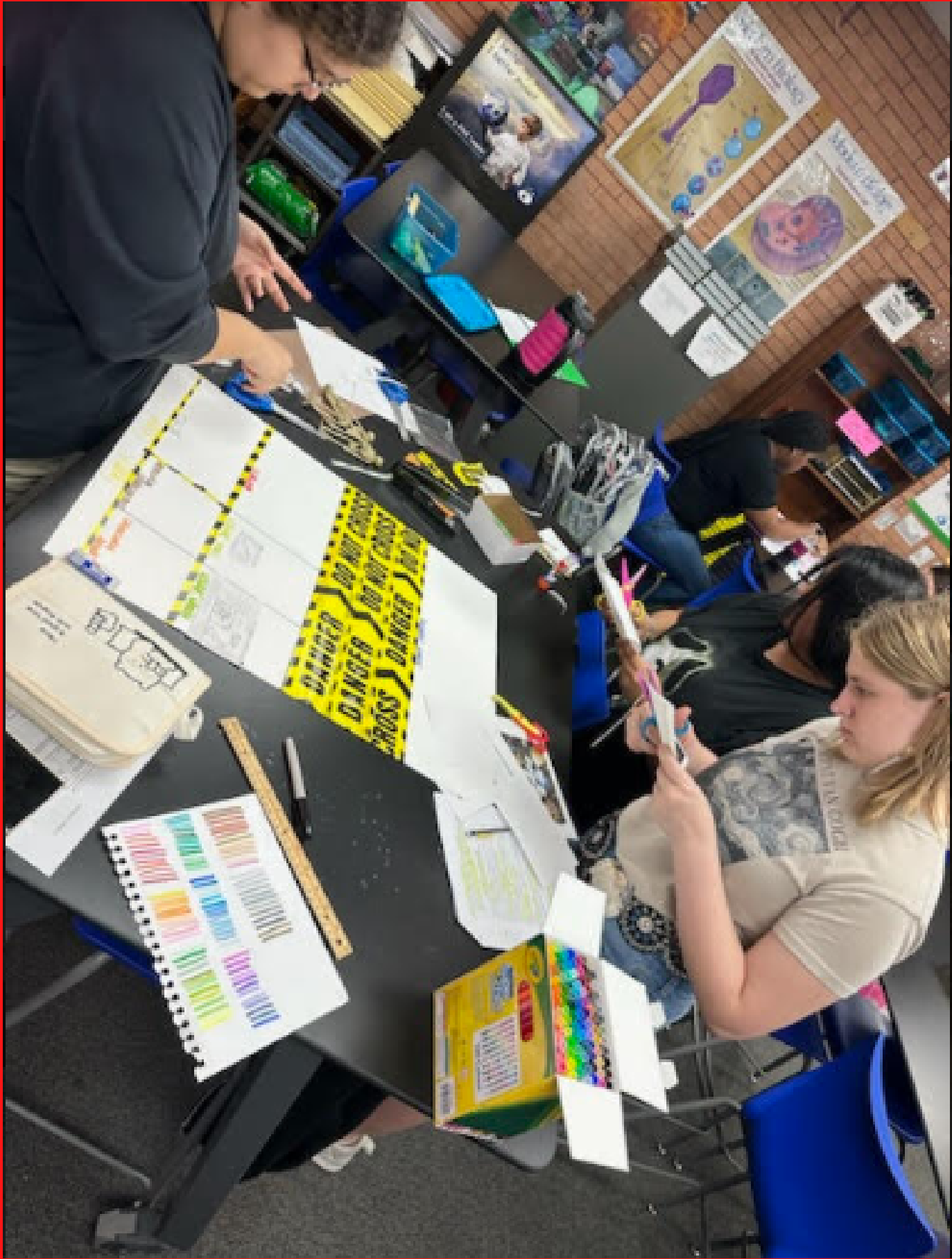
Wharton High School Homecoming Nominees!

REPRESENTING THE 2023 SENIOR CLASS:

Aaliyah Garcia	Angell "AJ" Gaona
Grace Simper	Carlton "CJ" Scott
Priscilla Olmedo	James King
Melanie DeHoyos	Kendon Mayberry
Zoey Johnson	Joshua Jackson

WHS 2023 Homecoming
Queen and King
will be announced during HALFTIME

Mr Hawk's 8th period Forensics class making crime scene posters



Chandler's Motivational Chat

The future of the world is in my classroom
today.

Ivan Welton Fitzwater